

VITA

William Kist

School of Teaching, Learning, and Curriculum Studies
College of Education, Health & Human Services
Kent State University
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Education

Ph.D., Curriculum & Instruction (Focus: Literacy), Kent State University
Master of Arts, Educational Administration, The University of Akron
Bachelor of Arts, Secondary Education, The University of Akron
Field: Communication Comprehensive (Concentration: English)

Experience

**2007-Present Associate Professor, Secondary Integrated Language Arts/
Curriculum and Instruction, Kent State University**

- Teaching the following undergraduate courses:
Multi-Modal Literature in Secondary Classrooms
Teaching Language & Composition
Assessment in Language Arts
Field Work Practicum—Language Arts
Inquiry into Professional Practice
Language, Literacy, & Learning
- Teaching the following graduate courses:
Seminar in Writing Research
New Literacies in Practice

**2000-2007 Assistant/Associate Professor, Teaching Leadership & Curriculum
Studies, Stark Regional Campus, Kent State University**

- Teaching the following undergraduate courses:
Reading and Writing in Middle Childhood
Teaching Reading with Adolescent Literature
Effective Use of Phonics
Inquiry into Professional Practice
Inquiry into the Profession
- Teaching the following graduate course:
Integrated Language Arts Instruction (Kent Campus)
Theory & Practice in the Teaching of Reading (Stark Campus and
Barberton Off-Campus Cohort)
Special Topic: New Literacies (Stark Campus)
Individual Investigation (Two)
- Co-director (with Dr. Nancy Padak), dissertation of Mary Schwartz:
“Inquiry into the experiences of pre-service teachers in a constructivist
literacy classroom,” September, 2005

- Committee Member, dissertation of Jennifer A. Powers
“‘Designing’ in the 21st century English classroom:
Processes and influences in creating multimodal video narratives,”
August, 2007
- Supervising and Placing Student Teachers
- Researcher, [GED Scholars Initiative](#) (2002-2006)

1999-2000: Visiting Instructor of Education

Hiram College

- Teaching the following courses:
Teaching Reading in Elementary School
Teaching Communication Arts in Elementary School
Children’s Literature
Adolescent Literature
Phonics
- Supervising Field Experiences

**1998-1999: Language Arts/Social Studies Curriculum Coordinator,
Hudson Local Schools**

Education Consultant, Medina County Schools’ ESC

Teacher, Akron Public Schools

Teacher, Crestwood Local Schools, Portage County

Publications

- Kist, W., Doyle, K., Hayes, J., Horwitz, J., & Kuzior, J.T. (In press.) Web 2.0 in the elementary classroom: Portraits of possibilities. *Language Arts*, September, 2010.
- Kist, W. (In press). Interstitial chapter. In M. Christel & S. Sullivan (Eds.), *Lesson plans for developing web 2.0 literacies in the English classroom*. Urbana, IL: National Council of Teachers of English.
- Kist, W. (2011). Learning with new literacies. In R. Vacca, J. Vacca, & M. Mraz (Eds.) *Content area reading, tenth edition*, pp. 28-49. Boston, MA: Pearson.
- Kist, W. (2010). *The socially networked classroom: Teaching in the new media age*. Thousand Oaks, CA: Corwin.
- Kist, W. (2009). From web 2.0 to school 2.0: Tales from the field. *In Perspective*. Columbus: ORC.
<http://www.ohiorc.org/adlit/InPerspective/Issue/2009-11/Article/feature.aspx>
Retrieved November 20, 2009.
- Kist, W. (2009). Multicultural Families, Home Literacies, and Mainstream Schooling: Reviewed by William Kist. *Teachers College Record*, Date published: September 14, 2009
<http://www.tcrecord.org/content.asp?contentid=15766>
Date Accessed: 9/25/2009 11:50:09 AM
- Kist, W. and Ryan, J. (2009). How can adolescents’ literacies outside of school (including use of social networking sites, file sharing, texting) be brought into the classroom? In J. Lewis, (Ed.), *Essential questions in*

adolescent literacy: Teachers and researchers respond together on what works in classrooms, pp. 58-76. New York: Guilford Publications.

- Kist, W. (2009.) Dr. William Kist on new literacies. In J. L. Vacca, R.T. Vacca, M.K. Gove, L.C. Burkey, L.A. Lenhart, & C. A. McKeon (Eds.), *Reading and learning to read, seventh edition* (pp. 10-11). Boston, MA: Pearson/Allyn & Bacon.
- Kist, W. (2008). I gave up MySpace for Lent: New teachers and social networking sites. *Journal of Adolescent & Adult Literacy*, 52, 245-247.
<http://www.reading.org/publications/journals/jaal/v52/i3/abstracts/JAAL-52-3-Kist.html>
- Kist, W. (2008). Film and video in classroom: Back to the future. In J. Flood, D. Lapp, & Heath, S.B. (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts, volume 2* (pp. 521-527). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kist, W. (2008). Assessment memories. *Ohio Journal of English Language Arts*, 48(1), 80-82.
- Kist, W. (2007). 150 years of teaching English. *Council Chronicle* 17(2), 29-30. Urbana, IL: National Council of Teachers of English.
- Kist, W. (2007) Vocabulary media journals: Finding multimedia to define words. In M. T. Christel & S. Sullivan (Eds.), *Lesson plans for creating media-rich classrooms* (pp. 23-29). Urbana, IL: National Council of Teachers of English.
- Kist, W. (2007). Basement New Literacies: Dialogue with a First-Year Teacher. *English Journal* 97(1), 43-48.
- Kist, W. (2007). Elephant in the room: Students and technophobia. *Ohio Journal of English Language Arts*, 47 (1), 35-37.
- Duncan, B., Andersen, N., Fuller, B., Kist, W., Baker, F, Costanzo, W., and Bruce, D. (2006). Off the desktop: Reflections and directions from experts in the field. *The Journal of Media Literacy*, 53(2), 2-7.
- Ambrosh, K. (2006). An interview with William Kist, Author of *New Literacies in Action: Teaching and Learning in Multiple Media*. *The Journal of Media Literacy*, 53(2), 78-80.
- Kist, W. (2006). New literacies: Working with standards and stretching professional development. *Language Arts*, 84(1) ,63-64.
- Kist, W. (2006). Voices in my head: The power of teacher comments. *Ohio Journal of English Language Arts*, 46 (2), 48-52.
- Kist, W. (2003—actually published 2006). Non-academic challenges faced by GED scholars: A report of the [GED scholars initiative](#). *Adult Learning*, 14(3), 11-13.

- Kist, W. (2005). Walking the walk: New literacies in my own classroom. *Ohio Journal of English Language Arts*, 46(1), 49-57.
<http://www.octela.org/publications/ojela46v1.pdf>
- Golden, S., Kist, W., Trehan, D.M., & Padak, N. (2005). A teacher's words are tremendously powerful: Stories from the GED Scholars Initiative. *Phi Delta Kappan*, 87, 311-315.
- Kist, W. (2005). Teachers entering the profession: What supplies do *they* need? *Slate Newsletter*, 31(1).
<http://www.ncte.org/about/issues/slate/122277.htm>
Urbana, IL: National Council of Teachers of English.
- Kist, W. (2005) Can educators swing the pendulum? Political advocacy. *The Ohio Reading Teacher*, 37(1), 81-82.
- Kist, W. (2005). ur ALL da'bomb!!! Assessing a Changing Language. *Ohio Journal of English Language Arts*, 45(2), 7-12.
<http://www.octela.org/publications/ojela45v2.pdf>
- Kist, W. (2005). Election results: Suckers for a story. *Ohio Journal of English Language Arts*, 45(1), 51-55.
<http://www.octela.org/newoctela/newpastissues.html>
- Kist, W. (2005). *New literacies in action: Teaching and learning in multiple media*. New York: Teachers College Press.
- Kist, W. (2004). May we change the subject already? *Ohio Journal of English Language Arts*, 44(2), 64-69.
<http://www.octela.org/newoctela/newpastissues.html>
- Kist, W. (2004). The new literacies movement: Reading and writing in the digital age. *Independent School* 63(4), 28-36.
http://www.nais.org/pubs/ismag.cfm?file_id=3387&ismag_id=34
- Kist, W. (2003) Thinking about the achievement gap. *Ohio Journal of English Language Arts*, 44(1), 42-45.
<http://www.octela.org/newoctela/newpastissues.html>
- Kist, W. (2003). Building university/school partnerships: Lessons learned. *Ohio Middle School Journal*, 28(1), 22-26.
- Kist, W. (2003). Student achievement in new literacies for the 21st century. *Middle School Journal*, 35(1), 6-13.
http://www.nmsa.org/services/msj/msj_september2003.htm#a
- Kist, W. (2003). Writing: Keeping it Real. *Teacher to Teacher*, May. Kent, OH: Ohio Literacy Resource Center, pp. 1-4.
- Rasinski, T. and Kist, W. (2002) New millenium, new schools, new literacies. *Ohio Journal of the English Language Arts*, 43(1), 80-82.
- Kist, W. (2002). Finding 'new literacy' in action: An interdisciplinary high school western civilization class. *Journal of Adolescent and Adult Literacy*, 45, 368-377.

- Kist, W. (2001). Using Rubrics. *Teacher to Teacher*, October. Kent, OH: Ohio Literacy Resource Center, pp. 1-3.
- Kist, W. and Fawcett, G. (2001). Reading just for fun? The power of teachers' literature circles. *Ohio Reading Teacher*, 35 (1), 2-10.
- Kist, W. (2001, July/August). Searching for new literacy classrooms: An invitation. *Reading Online* 5 (1)
Available: http://www.readingonline.org/newliteracies/lit_index.asp?HREF=/newliteracies/kist/index.html
- Kist, W. (2000). Beginning to create the new literacy classroom: What does the new literacy look like? *Journal of Adolescent and Adult Literacy*, 43, pp. 710-718.

[Reprinted in Rycik, J., & Irvin, J. \(2001\). *What adolescents deserve* \(pp. 226-239\). Newark, DE: International Reading Association.](#)

Media Interviews

- “Overtexing?” *Columbus Dispatch*, February 22, 2009
Writer: Martin Rozenman
http://www.dispatch.com/live/content/insight/stories/2009/02/22/TEXTINGPRIMER.ART_ART_02-22-09_G1_U2CVC90.html
- “Can Technology Make Teens Better Writers?” MSN Encarta, November, 2008
Writer: Melissa Slager
<http://encarta.msn.com/encnet/Departments/Elementary/?article=TeensBetterWriters>
- “Dis maks my teacha cry,” *Las Vegas Review-Journal*, February 21, 2008
Writer: John Przybys
<http://www.lvrj.com/living/15833917.html>
- “This kid can act: Former Lake student hits the big screen in *Drillbit Taylor*,” *The Suburbanite*, February 14, 2008
Writer: Tess Wolfe
<http://www.thesuburbanite.com/story.php?storyID=6082>
- “Text Messages May Be Classroom Conduit,” *The Columbus Dispatch*, December 10, 2007
Writer: Charlie Boss
http://www.columbusdispatch.com/live/content/local_news/stories/2007/12/10/TEXT.ART_ART_12-10-07_A1_QH8NRUQ.html?sid=101
- “Amazon Product ‘Kindles’ the Desire to Read,” *The Review* (University of Delaware), December 4, 2007
Writer: Caitlin Wolters
<http://media.www.udreview.com/media/storage/paper781/news/2007/12/04/News/Amazon.Product.kindles.The.Desire.To.Read-3130070.shtml>

- “The Shift to 21st Century Literacies,” [The Council Chronicle](#), 17(2), 4-8.
Writer: Lorna Collier
- Cable in the Classroom Magazine (<http://www.ciconline.org/cicmagazine>) (November, 2007)
Writer: Keri Callahan
http://www.ciconline.org/c/document_library/get_file?folderId=103&name=CIC1107ReadingWriting.pdf
- “Tapping Instant Messaging” *Education Week’s Digital Directions*, September 12, 2007
Writer: Pam Martineau
www.edweek.org/dd/articles/2007/09/12/02im.h01.html
- “R T33ns KO’ing Eng?” *Hartford Courant*, August 24, 2007
Writer: Joann Klimkiewicz
http://www.courant.com/features/lifestyle/hc-badgrammar.artaug24.0.7278416.story?coll=hc_home_util
- “Unified Students struggle with ‘reading to learn.’” *Racine Journal-Times*, June 15, 2007
<http://www.journaltimes.com/nucleus/index.php?itemid=13662>
- “Literacy More Than Words on Paper” *Calgary Herald*, September 23, 2005
Writer: Leanne Dohy
<http://www.canada.com/national/features/raiseareader/story.html?id=8db2b44a-67b1-493a-8e1c-d564d55b3861>

Grants

- 2006 Information Literacy in Teacher Education Grant (\$3,500) sponsored by the Institute for Library and Information Literacy Education (ILILE), written by Rob Kairis (Library and Information Science) and William Kist. “Preparing Middle School Educators for Teaching Information Literacy”
- 2002-2003 Information Literacy Fellowship Grants at Bowling Green State University and Kent State University (\$5,000) written by Rob Kairis (Library and Information Science), Maureen Kilcullen (Library and Information Science), William Kist and Carrie Schweitzer (Geology).
“Information Literacy for Geology and Middle Childhood Education Students.”
- 2001 PT3 (Preparing Tomorrow's Teachers to Use Technology) Individual Project Grant (\$2400)
"Infusing Technology into a Reading/Writing Course for Pre-Service Teachers."
- Research Center for Educational Technology/AT&T Learning Network Fellowship (\$5000)
"Finding 'New Literacy' In Action."

Presentations (Including Moderator/Chair/Responder of Sessions)

International

- April, 2005. “New Literacies Infusion Into a Middle Childhood Methods Course: A Case Study.” Paper presented at American Educational Research Association (AERA), Montreal.
- September, 2003. What Does the “Multiliteracies” Classroom Look Like? Paper presented at the AILA Conference, “[Multiliteracies: The Contact Zone.](#)” Ghent University, Ghent, Belgium. (<http://memling.rug.ac.be/aila/>). The Association Internationale de Linguistique Appliquee (AILA) is a non-governmental organization in operational relations with UNESCO which was founded in 1964, and is the international association for applied linguistics worldwide.

National

- April, 2010. Kist, W. “New literacies and the teaching of inference.” [International Reading Association](#). Chicago.
- August, 2009. Kist, W. & Baker, F. “New literacies and media literacy: Engaging students in new and exciting ways.” [National Association for Media Literacy Education \(NAMLE\)](#). Detroit.
- April, 2009. Kist, W. “New literacies and home schoolers: “Unschool” versus “Old School?”” [American Educational Research Association \(AERA\)](#), San Diego.
- April, 2009. Kist, W. Featured speaker. [Think, Teach, Play Conference](#), Teachers College, Columbia University.
- January, 2009. Kist, W. Keynote address: South Carolina Council of Teachers of English Annual Conference, Kiawah Island Resort, SC
- October, 2008. Kist, W. Keynote address: [Wisconsin Council of Teachers of English](#) Annual Conference, Madison, Wisconsin
- July, 2008. Kist, W. “A Modified 21st Century Curriculum.” [NCTE Institute for 21st Century Literacies](#), Indianapolis.
- March, 2008. Kist, W. “New Literacies in an Alternative Middle School Setting: A Case Study” [American Educational Research Association \(AERA\)](#), New York City.
- November, 2007. Kist, W. (Chair). “Media Literacy on a Shoestring: A Critical Framework and Practical Applications for Teaching Multimodal Literacy.” National Council of Teachers of English (NCTE) 97th Annual Conference, New York City.

- April, 2007. Kist, W. "New Literacies for New Middle School Teachers: An Ongoing Case Study." [American Educational Research Association \(AERA\)](#), Chicago, Illinois.
- February, 2007. Kist, W. "New Literacies and New Teachers: A Longitudinal Study." [National Council of Teachers of English Assembly for Research Mid-Winter Conference](#), Embassy Suites Nashville at Vanderbilt
- November, 2006. Kist, W., & Fisher, C. "Updating Literacy: What's New in New Literacies?" National Council of Teachers of English (NCTE) 96th Annual Conference, Nashville.
- March, 2006. "Rethinking literacy: New literacies in our schools and the changing youth culture." (Keynote address). [Fourth Annual Northeast Media Literacy Conference, University of Connecticut](#).
- November, 2005. Kist, W., Fisher, C., Elmerick, K., Ryan, J., & Welker, J. "Teaching and Assessing New Literacies." National Council of Teachers of English (NCTE) 95th Annual Conference, Pittsburgh.
- November, 2005. Chair of session entitled "Media Literacy 101: A Primer For Getting Started." National Council of Teachers of English (NCTE) 95th Annual Conference, Pittsburgh.
- November, 2004. "What is composition in Nonprint Media?" National Council of Teachers of English (NCTE) 94th Annual Conference, Indianapolis, Indiana.
- April, 2004. "Multiliteracies in Action: Case Studies of Multiliteracies Classrooms." Presented as part of "Explorations of Middle Level Education" sponsored by the SIG—Middle Level Education Research. American Educational Research Association (AERA), San Diego, California.
- November, 2003. "Case Studies of 'New Literacy' in Action." Presented as part of a research roundtable entitled: "What Do Kids Learn in New Literacy Classrooms?" National Council of Teachers of English (NCTE) 93rd Annual Conference, San Francisco, California.
- April, 2003. What Counts as "Achievement? Looking at a "New Literacy" Middle School Classroom. Part of a Symposium: Perspectives on Middle Level Student Achievement. American Educational Research Association (AERA), Chicago, Illinois.
- April, 2003. "Case Studies of New Literacies Classrooms." Poster Session. American Educational Research Association (AERA), Chicago, Illinois.
- November, 2002. "'New Literacy' for Pre-Service Teachers: A Case Study." 46th Annual Conference, College Reading Association, Philadelphia, Pennsylvania.
- November, 2002. Chair of session entitled "Changing Times: Redefining College Reading and Studying Programs for the New Millennium." 46th Annual Conference, College Reading Association, Philadelphia, Pennsylvania.
- May, 2002. "Language Experience with Nonprint Texts." Language Experience Special Interest Group Session, International Reading Association Annual Conference, San Francisco, California.

- November, 2001. Kist, W. Reactor/Responder for session entitled "'Waddle' We Do Next?" National Council of Teachers of English (NCTE) 91st Annual Convention, Baltimore, Maryland.
- December, 1998, Peck, J. K. & Kist, W., "Redefining Literacy: Multiple Forms of Representation in a Secondary Humanities Class," National Reading Conference 48th Annual Meeting, Austin, Texas
- November, 1998, Kist, W., "A Case for a New Literacy: Theory and Practice," College Reading Association 42nd Annual Conference, Myrtle Beach, South Carolina
- November, 1998, Merkel, C. & Kist, W., "Integration of Technology: Unplanned Conversations," College Reading Association 42nd Annual Conference, Myrtle Beach, South Carolina
- March, 1994, Kist, W., "Authentic Assessments in the Classroom," Midwest Meeting, the Urban Schools Network, funded by the U.S. Department of Education, Chicago, Illinois

Regional

- October, 2001. Kist, W. "Redesigning a Language Arts Methods Course: A 'New Literacy' Partnership." Thirteenth Annual Great Lakes Regional Conference, International Reading Association, Cincinnati, Ohio.
- October, 2001. Peck, J., Padak, N., & Kist, W. "Sidestepping the Propaganda Trap: Becoming an Effective Literacy Advocate." Thirteenth Annual Great Lakes Regional Conference, International Reading Association, Cincinnati, Ohio.

State

- October, 2009. Kist, W. "What's New with New Literacies," (Pre-Conference session) and "Multi-Modal Literacies." Ohio Educational Library Media Association (OELMA), Columbus.
- June, 2007. Kist, W. "Linking Out-of-School Literacies with In-school Literacies." [2007 Ohio Literacy Institute Conference: Literacy for the 21st Century](#), sponsored by the Office of Literacy--Ohio Department of Education and the Ohio Council of the International Reading Association.
- March, 2004. Kist, W. "Professional Voices: Advocacy and the State of the State." Spring Conference, The Ohio Council of Teachers of English Language Arts (OCTELA), Columbus, Ohio.
- April, 2003. Kist, W., Edwards, M., Emrich-Bobey, L., & Kirker, S. "New Literacies' and Future Middle School Teachers: An Infusion of 21st Century Literacies." Ohio Middle School Association State Conference, Akron, Ohio.
- October, 2002. "New Literacies and Teacher Education." Fall Professors' Meeting, Ohio Middle School Association (OMSA), Stark Regional Campus, Kent State University.

- March, 2002. "Using Technology in the Classroom without Using much Technology." Spring Conference, The Ohio Council of Teachers of English Language Arts (OCTELA), Columbus, Ohio.
- May, 2001. Kist, W., "Update on Senate Bill 1," Language Arts Supervisors' Network, Columbus, Ohio.
- April, 2001. Kist, W., & Khourey-Bowers, "Building a Site-Based Education Program with Local Middle Schools," Seventh Annual Conference, Association for University Regional Campuses of Ohio (AURCO), Kent State University, Stark Campus.
- April, 2001. Kist, W. Moderator of Session: "Innovations in Teaching Presentations," Seventh Annual conference, Association for University Regional Campuses of Ohio (AURCO), Kent State University, Stark Campus.

Local

- Guest speaker for Teaching Reading with Phonics, Dr. Gay Fawcett, March, 2008
- September, 2006. Kist, W. "Teaching Literacy through Multi-Media." Technology Integration Fall 2006 Kick-Off Conference, R.G.Drage Center, sponsored by the Stark County Educational Service Center.
- August, 2006. Kist, W. "Literacy and Technology." August Administrative In-Service for Stark County (Ohio) School Administrators, sponsored by the Stark County Educational Service Center.
- January, 2003. Kist, W. "Finding 'New Literacy' In Action: RCET Fellows Roundtable Presentation." Fourth Annual Research Conference, Research Center for Educational Technology, Moulton Hall, Kent State University.
- January, 2003. Kist, W. Member of Panel on Important Research Studies. With panelists, Karen Swan and Theresa Franklin, and Moderator Nancy Padak. Fourth Annual Research Conference, Research Center for Educational Technology, Moulton Hall, Kent State University.
- October, 2002. Padak, N., & Kist, W., with Golden, S., Anderson, R., Baycich, D., Ropog, M., & Wisniewski, R. "Introducing the GED Scholars Initiative." Brown Bag Lunch, Department of Teaching, Leadership and Curriculum Studies, Kent State University, Kent, OH.
- February, 2002. Kist, W. "Update on the New Ohio Language Arts Standards." The Emerson Project, a staff development project for language arts teacher leaders of Stark County, Ohio.
- January, 2002. Kist, W. "Finding 'New Literacy' in Action: A Mid-Study Report." Third Annual Research Conference, Research Center for Educational Technology, Moulton Hall, Kent State University.
- November, 2001. Kist, W. "Ideas for Motivating Struggling Readers." Reading Conference Co-Sponsored by Kent State's Reading and Writing Center and University of Akron's Center for Literacy, Kent State University's Student Center, Kent, Ohio.

- November, 2000. Kist, W., "Meeting the Affective Side of Reading: Using Literacy Games," Annual Kent State Reading Conference, Kent, Ohio
- February, 1999, Kist, W., Koberna, C., & Fossler, A., "Multiple Forms of Representation in Action", Ohio Conference of the International Reading Conference, University of Akron

Curriculum and Assessment Writing

- Higher Education Consultant, English Language Arts, [Ohio Performance Assessment Pilot Project](#) (Ohio Department of Education and Stanford University), 2009-2010
- Lead Co-Editor, Content Development Team, NCTE's Pathways for 21st Century Literacies, an online professional development curriculum focusing on new literacies, Summer, 2008 (<http://www.ncte.org/profdev/online/pathways/130036.htm>)
- Writing Team, Adolescent Core Curriculum Materials designed to support staff development of teachers of adolescents across the state of Ohio, a project of the Ohio Department of Education, Summer, 2004.
- Writing Team, Instructional Units for Project AdLIT, a collaborative between the Ohio Resource Center for Mathematics, Science, and Reading (www.ohiorc.org/) and the Office of Reading Improvement, Ohio Department of Education. Instructional units were developed to address the unique literacy needs of adolescent learners, Summer, 2004

Staff Development Presentations/Partnerships with School Districts

[NCTE Spring Virtual Conference](#)

Presented in Illuminate, Spring, 2010

[The Future of Education](#)

Webcast, March 24, 2010, with host Steve Hargadon, [Classroom 2.0](#)

[Teachers Teaching Teachers](#)

Webcast, February 17, 2010, with Mike Slowinski and host Paul Allison

[NCTE Webinar](#)

Presented a webinar to participants nationwide on "The Socially Networked Classroom" (February, 2010)

<https://sas.illuminate.com/p.jnlp?psid=2010-02-17.1239.M.097EB5FE1F932EBA638077F2A25EC1.vcr>

[English Companion Ning Book Club](#)

My book, The Socially Networked Classroom, was the focus of a book club I facilitated on Jim Burke's English Companion Ning. Over 100 teachers participated. (Jan-Feb, 2010)

Chagrin Falls Schools

Provided two half-day in-services to K-12 teachers on “Building your Personal Network,” and “New Literacies in Action.” (February, 2010)

Education Works—Personalizing Education for the 21st Century

Worked with St. Joseph’s Academy, Cleveland as part of a team of consultants led by Associate Dean Joanne Arhar, to develop an action research project during the 2009-2010 school year

Medina County Career Center

Presented an in-service on integrating new media (December, 2009)
Presented a two-day in-service on the teaching of reading to the English teachers (August, 2005)

Brush High School, South Euclid-Lyndhurst, Schools, Ohio

Presented an in-service for teachers on integrating Web 2.0

Diocese of Cleveland Urban Conference

Provided a mini-conference on integrating new literacies. June, 2009

Centerville City Schools, Dayton, Ohio

Provided an in-service for secondary teachers on integrating new literacies
July, 2009 and February, 2010

Talawanda School District, Oxford, Ohio

Provided an in-service for English teachers, grades 6-12, on integrating new literacies, April, 2009

Maine Township District 207, Illinois

Co-wrote a curriculum audit with Tom McCann and Susan Call, March, 2009

Powerful Learning Practice, Archdiocese of Philadelphia

Facilitated online discussions as an “Expert Voice”

Member, National Council of Teachers of English (NCTE) Consulting Network

<http://www.ncte.org/profdev/onsite/consultants>

NCTE Consulting ProjectsHeart of Ohio Tech Prep Consortium Conference, Ohio University, Lancaster Campus.

“Writing in a Digital Age,” presented to 80 middle school/high school teachers (August, 2008)

Hatboro-Horsham School District, Horsham, Pennsylvania

Co-wrote a curriculum audit for the district’s language arts curriculum grades 6-12 (with Tom McCann and Michael W. Smith), Fall, 2007

Pathways for Advancing Adolescent Literacy

Facilitated online discussion focused on 21st century literacies

Southview High School, Lorain, Ohio

Presented to the entire teaching staff on teaching reading strategies across the curriculum (November, 2006)

“Educating the Millennial Generation” Conference, Midlands Technical College, Columbia, SC

Presented at this conference, providing participants with hands-on experiences/specific ideas or exercises for working with millennial generation students in the English classroom (September, 2006).

Mt. Carmel High School, Chicago, Illinois

Presented an in-service to the Mt. Carmel High School English Department focusing on setting up writing portfolios (April, 2006)

Concept Schools, Illinois and Ohio

Worked with English Director and English faculty members over one school year (2008-2009) to develop new middle school and high school English curricula and to help infuse English classrooms with new literacies.

WVIZ (PBS-Cleveland)

Presented to Education Advisory Board, October, 2005

e-Read Ohio, University of Akron

Presented a one-day in-service to team members of e-Read Ohio (formerly Reading First) on New Literacies (June, 2007)

Canton Local Schools, Canton, Ohio

Presenting a series of in-services focusing on reading and writing across the curriculum (August, 2005-February, 2006)

West Holmes Local Schools, Holmes County, Ohio

Presenting two in-services to the entire staff of West Holmes Middle School focusing on reading across the curriculum (September-October, 2005)

Providing an independent review of the district's reading instructional program (K-4) (Winter, 2000)

Black River Local Schools, Medina County, Ohio

Presenting two in-services to the entire staffs of Black River Middle School and Black River High School focusing on reading and writing across the curriculum (September 2005-February, 2006)

Medina City Schools

Presenting one half-day in-service to teachers on integrating multimedia into classrooms (October, 2007)

Presenting two in-services to the staff of Blake Elementary, focusing on reading and writing across the curriculum (October 2005-February, 2006)

Presenting an in-service on reading strategies to the district's entire teaching staff, grades 4-6 (October, 2003)

Wadsworth City Schools

Presenting an in-service to the High School English Department on “Writing Across the Curriculum” (October, 2006)

Presenting an in-service to the entire district teaching staff (K-12) on differentiating instruction (August, 2004)

Akron Public Schools

Presenting a series of in-services on new literacies and reading instructional strategies to teachers at Miller South School for the Visual & Performing Arts (June, 2004-June, 2005)

Wooster City Schools, Wooster, Ohio

Creating a comprehensive social studies instructional guide for social studies teachers (Summer, 1999)

Training eighth-grade social studies teachers in how to use rubrics (Spring, 2000)

Facilitating the writing (with eighth-grade social studies teachers) of two common assessments to be administered to the entire eighth grade (Spring, 2000)

Facilitating four in-services for special education teachers on the teaching of reading (2003-2004 school year)

Copley-Fairlawn Schools, Fairlawn, Ohio

Providing a year-long follow-up (2002-2003) to SIRI for K-4 teachers on implementing and organizing a lit-based classroom.

Green Local Schools--Smithville, Ohio

Providing two in-services to the entire district teaching staff (K-12) on reading and assessment strategies across the curriculum (October, 2002 and January, 2003)

Norton City Schools, Norton, Ohio

Providing an in-service to K-5 teachers on differentiating instruction (December, 2002)

Providing an in-service to middle and high school teachers on effective teaching of reading strategies (June, 2003)

Canton City Schools, Canton, Ohio

Providing a series of in-services for elementary and middle school teachers on using literature to teach science and social studies content (October, 2002 through April, 2003)

Providing an in-service for middle school and high school teachers focusing on creating interdisciplinary curriculum and content area reading strategies (June, 2001 and June, 2002)

Providing an in-service for ninth grade teachers focusing on the ninth grade proficiency test (August, 2001)

Providing a series of in-services for ninth grade teachers focusing on creating an interdisciplinary unit (February through April, 2002)

Marlington Middle School, Alliance, Ohio

Providing an in-service for the entire staff on content area reading strategies (January, 2002)

East Region Professional Development Center (Ohio Department of Education)

State Institute for Reading Intervention

For teachers of Grades K-4 (Summer, 2000)

Guided Reading for Teachers of Grades 3-4 (Summer, 2001)

Developing Strategic Readers/Writers for Grades 3-4 (Summer, 2001)

Middle Grades Reading Institute: Reaching Reluctant, Struggling Readers (Summer, 2001)

For teachers of Grades 3-4 (SIRI One, Winter, 2002)

For teachers of Grades 3-4 (SIRI One, Summer, 2002)

Middle Grades Reading Institute (Summer, 2002)

Reading: The First "R" for grades K-4 (Summer, 2003)

Adolescent Literacy for grades 7-10 (Summer, 2003, 2004, Spring & Summer, 2005)

Adolescent Literacy (Spring, Summer, 2006-2007)

Including partnerships with:

Hudson City Schools, Highland Local Schools, Indian River, Streetsboro

Woodridge Local Schools, Cuyahoga Falls, Ohio

Providing an in-service for Woodridge elementary teachers focusing on "Literacy Games in Context of the Four-Blocks Framework." (February, 2001).

Chippewa Local Schools, Doylestown, Ohio

Providing two in-services focusing on Writing Across the Curriculum and Designing Rubrics (Fall, 2000)

Providing a series of in-services for the Chippewa High School/Middle School English department, focusing on curriculum alignment and strategies for motivating struggling readers (2001-2002 school year)

Cuyahoga Falls City Schools, Cuyahoga Falls, Ohio

Providing a series of staff development programs for Preston Elementary School, focusing on writing assessment and rubric development (1999-2000 School Year)

Providing an in-service focusing on the Four Blocks Framework of Language Arts Instruction (Fall, 2000)

Providing an in-service focusing on "Literacy Games" for Lincoln Elementary School (January, 2001)

Akron Civic Theatre, Akron, Ohio

Providing curriculum and evaluation support for "Wheels of Fortune Tour" project designed for third- and fourth-graders (Spring, 2000)

Tri-County Educational Service Center (Wayne, Ashland, Holmes Counties)

Providing an inservice on Effective Communication for the Administrative Competency Workshop (Spring, 2000)

Medina County Schools' ESC

Providing a series of inservices on Children's and Adolescent Literature (Spring, 2000)

Reviewer

- External reviewer for promotion file of Dr. Lawrence Baines to full professor, University of Oklahoma, September, 2009
- Reviewer of book proposal for Corwin Press, June, 2009
- Reviewer of manuscript for *Pedagogies: An International Journal*, (Eds. Alan Luke and Anneliese Kramer-Dahl) June, 2009
- Reviewer of manuscript for *Research in Teaching English*, May, 2008
- Member, Editorial Review Board, *Journal of Adolescent & Adult Literacy*, Volume 52 & 53 (2008-2010).
- Reviewer of manuscript for *English Education*, August, 2007
- Reviewer for Literacy Specialist Program of Study, Ohio Department of Education, July, 2007
- Reviewer of revision of *Teaching Word Recognition Skills* for Pearson/Merrill/Prentice-Hall Publishers, August, 2005
- Reviewer for special issue of *Language Arts* focusing on multimodal literacies, August, 2005.
- Reviewer of manuscripts for *Teaching Education* (2004-present) (<http://www.tandf.co.uk/journals/titles/10476210.asp>)
- Reviewer of Proposals for the 14th World Congress of Applied Linguistics, hosted by the American Association for Applied Linguistics, July, 2005, Madison, Wisconsin
- Reviewer of Curriculum for the State Institute for Reading Instruction: Adolescent Literacy, for the Ohio Department of Education, June, 2004
- Reviewer of “Core Curriculum for Adolescent Literacy: A Framework for Teaching Reading and Writing (Grades 4-12)” for the Ohio Department of Education’s Ohio Literacy Initiative, August, 2003.
- Reviewer of proposal for a new textbook, *Function and Form: Teaching Language to Middle and High School Students* for Prentice Hall/Merrill Education Publishers, March, 2004
- Reviewer of a new textbook (Content Literacy: An Inquiry-Based Case Approach) for Prentice Hall/Merrill Education Publishers, February, 2003
- Reviewer of a new textbook (Adolescent Literacy Strategies) for Prentice Hall/Merrill Education Publishers, Summer, 2002
- Reviewer of proposals for AERA Conference 2003 (Division G: Section 3: Social Context of Multiple Languages and Literacies and Division C: Section 1: Literacy and Language Arts)
- Member of the Reading Content Committee for The Ohio Resource Center for Mathematics, Science, and Reading--a project of the State University Education Deans, funded by the Ohio

General Assembly and established by the Ohio Board of Regents to identify and disseminate effective instructional and professional development resources and best practices to schools, school districts, and higher education institutions.

Freelance Educational Video Production

Credits include:

- Video Producer, Project AdLit: Advancing Adolescent Literacy Instruction Together (<http://www.ohiorc.org/adlit/video/>), under the direction of The Ohio Resource Center for Mathematics, Science, and Reading, in collaboration with The Ohio Department of Education, office of Reading Improvement and The University of Akron (2005)
- Associate Producer/Editor, “Breaking the Mold: Integration and Tech Prep,” videos and teleconferences for the National Center for Research in Vocational Education, Virginia Tech University, Blacksburg, Virginia (1991)
- Producer/Director, “Multiplying the Options,” videotapes on Tech Prep and Apprenticeships, Rock Valley College and CEANCI school consortium, Rockford, Illinois (1993)
- Segment Producer/Writer, “The Learning Age,” for Kent Teleproductions, broadcast on WNEO/WEAO, Channels 45/49 (1992)
- Music Scorer, “Our Family” and “Just Watch Us Now,” for Kent Teleproductions, broadcast on WNEO/WEAO, Channels 45/49 (1992)
- Production Coordinator, “Coming Home, 1865,” Produced by Cinemark and the Summit County Historical Society
- Producer/Director, “Why the Chimes Rang,” and “Summer’s Journey,” self-distributed

Theater Directing

- Director, “Concerto for an Organ in B-Sharp,” One-Act Play Festival, Firestone High School, Campus for International Baccalaureate and Visual and Performing Arts, January, 2004
- Director, “Singin’ in the Rain,” Firestone High School, March, 1991

Boards and Committees

Kent State Committees & Projects

- Member, Search Committee, Non-tenure-track faculty member, ITEC/EFFS, Spring, 2008.
- Graduate Faculty Representative, dissertation of Sally Missimi, “The Relationship of Medical Surgical Registered Nurses’ Perceived Work Stress Levels and Organizational Culture in Teaching and Non-Teaching Hospitals,” September, 2007.
- Discussion Leader, Summer Reading Project, Kent Campus, *The Namesake*, Summer, 2007 and *Persepolis*, 2009
- Member, Stark Campus Technology Committee, 2006- 2007

- Chair, Faculty Search for Literacy Education Tenure-Track Position, Spring, 2006 (Hired Dr. Lori Wilfong.)
- Chair Faculty Search for Literacy Middle Childhood Education Tenure-Track Position, Spring, 2004 (Search abandoned.)
- Member, College (of Education) Advisory Committee (CAC) 2004-2006
- Member, Dean's Ad Hoc Committee on Reappointment and Tenure Procedures, 2006- 2007
- Member, University Council on Teacher Education Steering Committee (2003-present)
- Member, Undergraduate Council, College of Education (2001-2005, 2006-2007)
- Convener, Inquiry Seminar Standing Committee (2002-2004)
- Member, Scholarship Committee, Stark Campus (2001-2003, 2005-2007)
- Search committee for an English position (non-tenure-track) for Fall, 2001 at Kent State, Stark Campus, chaired by Virginia Carroll Horvath

Other Committees and Boards

- Director, National Council of Teachers of English (NCTE) Commission on Media (2007-2010); Member (2004-2007)
- Member, Northeast Ohio Writing Project Advisory Board (2002-2004)
- Adolescent Literacy Task Force, (2000-2002), Ohio Department of Education
- Ohio Council of Teachers of English Language Arts (OCTELA) Executive Board Member, Fall, 2000-2005 (Issues Chair)
- Editor of OCTELA Issues Listserv, Fall, 2000-2005 (distributed to 250 subscribers)
- Original Facilitator, Ohio Language Arts Supervisors' Network (1996-1999)
- Board of Directors (Research Chair), Ohio Association for Curriculum Development, 1996-1997
- Planning and Communications Council, East Regional Professional Development Center (ERPDC), 1994-1998
- Educational Advisory Board, "Project 330," a joint project of Ameritech, WVIZ-TV (Channel 25) and WNEO-WEAO-TV (Channels 45/49)
- OCTELA Spring Conference (1998) Steering Committee

Graduate Faculty Representative for Dissertation of Thomas G. Welsh, Jr.

- "Cross-Purposes: Catholic disunity and the decline of Youngstown's Parochial Elementary Schools, 1964-2006." March, 2009

Professional Affiliations

- American Educational Research Association (AERA)
- Research in Middle Level Education Special Interest Group (AERA)
- International Reading Association (IRA)
- National Council of Teachers of English (NCTE)
- Ohio Council of Teachers of English Language Arts (OCTELA)
- Ohio Council for Teachers of Social Studies (OCSS)
- Ohio Middle School Association (OMSA)
- American Association of University Professors (AAUP), Kent State

Activities of Professional Organizations

- November, 2003. Co-author (with David Bruce, Nancy McCracken, and David Bloome) on “Resolution on Composing with Nonprint Media,” accepted by the National Council of Teachers of English (NCTE) Board of Directors, 93rd Annual Conference, San Francisco, California.

Ohio Licensure

- High school teacher (7-12, Communication Comprehensive)
- High school principal
- Assistant Superintendent
- Superintendent

Honors and Awards

- Distinguished Faculty Member, 2009-2010, Awarded by Order of Omega, Panhellenic Council, and Interfraternity Council, Kent State
- Faculty Recognition Award, Mortar Board, Laurels Chapter, Kent State, 2008-2009
- 1993 “OEBIE” Honorable Mention, News and Public Affairs Category, for work as Segment Producer on “The Learning Age.” “OEBIES” are presented by the Ohio Educational Broadcasting Network Commission for outstanding contributions to educational broadcasting in Ohio
- 1992 Regional Emmy Nominee: Outstanding Achievement in Non-News Programming (Music Composition), The Cleveland Chapter of The National Academy of Television Arts and Sciences, for “Our Family”